



DENT'S OFFICE - HAWAII ACCREDITATION SIT

- On October 15th, Dr. Garcia traveled to Kapi'olani Community College in Hawaii and was part of an Accreditation Peer Review Team.
- The purpose of participating in this Accreditation site visit was to help IVC prepare for its own site visit and learn from other community colleges.



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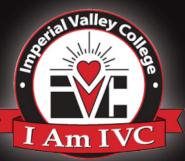
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RESIDENT'S OFFICE - MANA DE IMPERIAL VA LLEY RECOGNIT

• On October 19th, Dr. Garcia was honored as one of the 2018 Las Primeras Honorees.

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PRESIDENT'S OFFICE - ACCT NEW YORK PRESENTATION

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- On October 24th, Trustee Medina, Dr. Garcia and Eduardo Pesqueira traveled to New York City to present at the 2018 ACCT Leadership Congress.
- They presented on Imperial Valley College Correctional Education Services for Incarcerated and Formerly Incarcerated Students.
- Debbie Mukamal, Stanford Criminal Justice Center Executive Director also accompanied the team.

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PRESIDENT'S OFFICE – IVC STUDENTS – STEAM SUMMER RESIDENTIAL PROGRAM



- On October 12th, Dr. Garcia met with IVC students who participated in the 2018 USDA STEAM Summer Residential Program hosted by the University of Arizona-Yuma.
- The weeklong program was designed to inspire, motivate, and engage students from Imperial Valley College interested in STEAM-related fields of study.

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PRESIDENT'S OFFICE – MANA YOUNG LADIES LEADERSHIP CONFERENCE



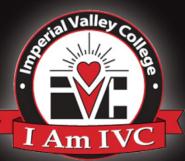
- The MANA Young Ladies Leadership Conference was held on November 3, 2018 on campus.
- Dr. Garcia gave the Welcome & was the Keynote Speaker.
- Trustee Sigmond was in attendance as well.

PRESIDENT'S OFFICE – FOUNDATION FUNDRAISER GOLF TOURNAMENT



- IVC Foundation held its 8th Annual IVC Million Dollar Shootout Golf Tournament at Rams Hills Golf Club in Borrego Springs on November 8, 2018.
- The event raised approximately \$50,000.00 for IVC Scholarships.

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ACADEMIC SERVICES

 IVC Child Development Center scores 4/5, highest score in all of Imperial County, in Quality Rating and Improvement System from Imperial County First 5 Quality Start.



ACADEMIC SERVICES

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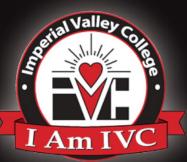
Two accreditation open forums were held on November 7, 2018.

We had excellent student turn out for the two forums.



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STUDENT SERVICES

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November 2018

Cell Phone Charging Stations

- IVC purchased eight (8) Cell Phone Charging Stations for students with the Rural Technology Grant.
- The charging stations have eight (8) lockers each and will be placed throughout campus.
- Two charging stations have been installed in the Gymnasium, the remainder will be located in Building 2700, Reading/Writing Lab Building 2600,
 Library, and the College Center.

STUDENT SERVICES

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CEO Judy Belk and Program Director Earl Lui visited IVC on October 26, 2018.

Ms. Belk and Mr. Lui visited the IVC Kitchen, Farm to Table Site and participated in a tour of the campus.



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STUDENT SERVICES

Halloween Event

Student Services held its 2nd Annual Halloween Contest on October 31st.

The contest consisted of the scariest and most creative Halloween decorated offices:

1st Place: Admissions & Records 2nd Place: Business Office 3rd Place: Assessment Center





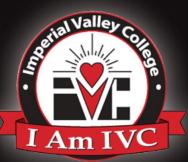
STUDENT SERVICES

Student Equity

- Bianca Bisi was recognized as a College Homeless Liaison Superstar in the California Homeless Youth Project (HYP) & School House Connection national blog's first issue.
- The California HYP is "dedicated to educating local and state policymakers about unaccompanied youth experiencing homelessness or who are at-risk of becoming homeless."



http://cahomelessyouth.tumblr.com/





STUDENT SERVICES

Puente Project: Noche de Familia Event

• The Puente Project held an event to introduce and welcome parents, students and mentors to the program. The event was held on November 2nd.

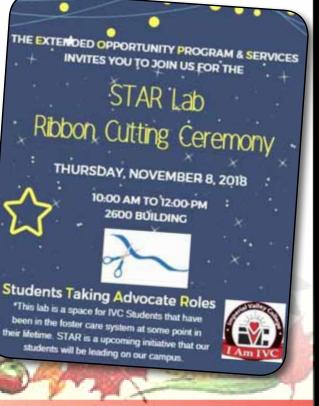




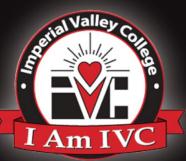
STUDENT SERVICES

- The Students Taking Advocate Roles (STAR) Lab Ribbon Cutting Ceremony took place on November 8, 2018.
- This lab is a space for IVC Students that have been in the foster care system at some point in their lifetime.
- STAR is an upcoming initiative that our students will be leading on our campus.





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President's //pdate Page 8 November 2018

CASH FOR COLLEGE

JUMP

STUDENT SERVICES

- Financial Aid staff participated in the Jump Start Event at Calexico High School on Saturday, November 10th.
- Students and their families were assisted with completion of FAFSA, as well as applications for admission.



STUDENT SERVICES

Thanksgiving Lunch for Students

- Student Equity held its 2nd Annual Thanksgiving Lunch for Students on November 13th. Approximately 350 students were served.
- Thank you to all community and student volunteers, and IVC team members.

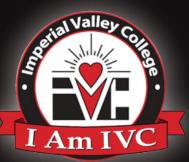








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STATE UPDATE

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November 2018

Baccalaureate Degrees & University Partnerships

- SB 577 (Dodd): California Community College Teacher Credentialing Partnership Pilot Program.
- Summary: This bill establishes the CCC Teacher Credentialing Partnership Pilot Program, which will award up to three grants (\$500,000 each) to partnerships that consist of an accredited teachercredentialing and degree-granting California institution of higher education and at least one community college, for the purpose of offering teacher credential coursework remotely at participating community college(s).
- SB 1406 (Hill): Community College Districts: Baccalaureate Degree Pilot Program.
- Summary: This bill requires that a student participating in a baccalaureate degree pilot program commence his or her degree program by the beginning of the 2022-23 academic year. The bill also extends the inoperative and repeal dates for the authorization to establish pilot baccalaureate degree programs by three years and requires the Legislative Analyst's Office to report the results of the final evaluation of the pilot program on or before July 1, 2021.

Protections for California's Immigrants

• SB 183 (Lara): Educational Equity Immigration Status - Summary: Prohibits colleges from discriminating against students based on their immigration status.

Access/Assessment

- AB 1805 (Irwin): Student Equity and Achievement Program
- Summary: This bill states that in order to receive funding pursuant to the Student Equity and Achievement Program, a community college is required to inform students of their rights to access transfer-level coursework and academic credit English as a second language coursework, and of the multiple measures placement policies developed by the community college; and annually report and publicly post its placement policies and results
- AB 3101 (Carrillo): Community Colleges Application: CCCApply
- Summary: This bill would require the Chancellor of the California Community Colleges, on or before
 July 31, 2019, to revise the California community college online application process so that only
 data that is required by the federal government, state law, or that is otherwise necessary is
 collected during the process. The bill would authorize the chancellor, to the extent that data can be
 collected from the student at a later time, to delay the collection of that data until after the student
 has applied to a community college. The bill would exempt a student seeking to enroll exclusively
 in career development and college preparation courses, and other courses for which no credit is
 given, at a community college from community college residency classification requirements.



STATE UPDATES CONT.

CALIFORNIA

November 2018

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Affordability/Basic Needs

 AB 1858 (Calderon): Student Financial Aid, Financial Aid Shopping Sheet - Summary: requires all public and private colleges to use the financial aid shopping sheet as developed by the United States Department Of Education or a successor document identified by the student aid commission to inform students or potential students about financial aid award packages by 2020.

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- AB 2248 (McCarty): Student Financial Aid, Cal Grant Program Summary: this bill requires the California Student Aid Commission and all Cal Grant qualifying institutions to notify recipients of Cal Grants that students must take at least 15 units a semester in order to graduate in four years. Each college is required to notify the student in writing at their orientation, when they receive financial aid and in the class registration portal.
- Implications: requires colleges to notify students in writing at their orientation and in their online registration portal that students must take 15 units a semester to graduate in four years.

