2016 Student Success Scorecard Overview

BOARD OF TRUSTEES MEETING

JANUARY 19, 2017

JOSE G. CARRILLO

DIRECTOR OF INSTITUTIONAL RESEARCH

IMPERIAL VALLEY COLLEGE

2016 Student Success Scorecard Indicators

I. College Profile

II. Momentum Points III. Momentum Points Persistence 30 Units III. Degree/Transfer Outcomes IV. CTE Metrics Career Technical Education Skill Builders

College Profile (20 14-15)

Student Information (2014-2015)

Students

10,016

			200
GENDER		RACE/ETHNICITY	
Female	56.3%	African American	0.4%
Male	43.0%	American Indian/Alaska Native	0.0%
Unknown Gender	0.7%	Asian	0.3%
AGE		Filipino	0.1%
Under 20 years old	27.9%	Hispanic	89.7%
20 to 24 years old	37.6%	Pacific Islander	0.0%
25 to 39 years old	24.2%	White	2.4%
40 or more years old	10.3%	Two or More Races	0.3%
Unknown Age	0.0%	Unknown Ethnicity	6.7%

College Profile

Other Information (2014-2015)

Full-Time Equivalent Students	6,864.6
Credit Sections	1,872
Non-Credit Sections	17
Median Credit Section Size	28
Percentage of Full-Time Faculty	67.2%
Percentage of First-Generation	57.7%
Student Counseling Ratio	693:1

Remedial Cohort

Percentage of credit students tracked for six years through 2014-15 who started first time in 2009-10 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline.

Remedial Cohort

Imperial Valley College



Statewide

REMEDIAL MATH	REMEDIAL ENGLISH
32.7%	45.4%
N=177,422	N=169,700

Persistence

Percentage of degree, certificate and/or transferseeking students starting first time in 2009-10 tracked for six years through 2014-15 who enrolled in the first three consecutive terms.

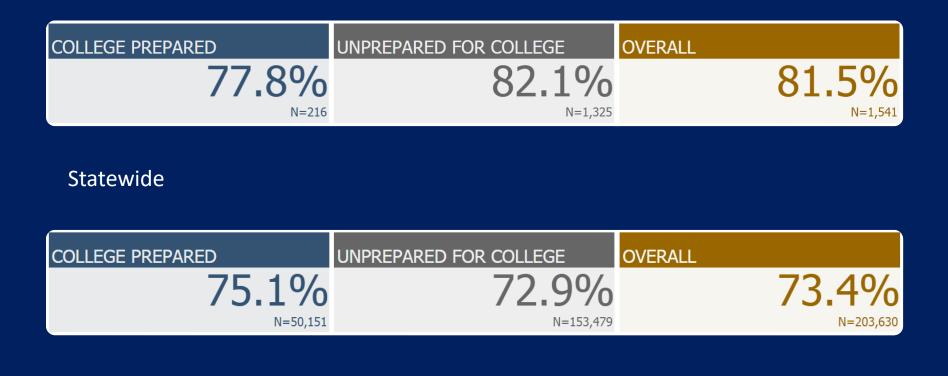
Prepared for College Students

First Math and English courses attempted were college-level courses Unprepared for College Students

First Math or English courses attempted was below college level (remedial)

Persistence Rate

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30 units rate

Cohort Tracked

• Percentag

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who achieved at least 30 units

30 units rate

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COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
72.2%	72.2%	72.2%
N=216	N=1,325	N=1,541

Statewide

COLLEGE PREPARED	UNPREPARED FOR COLLEGE	OVERALL
73.2%	65.8%	67.6%
N=50,151	N=153,479	N=203,630

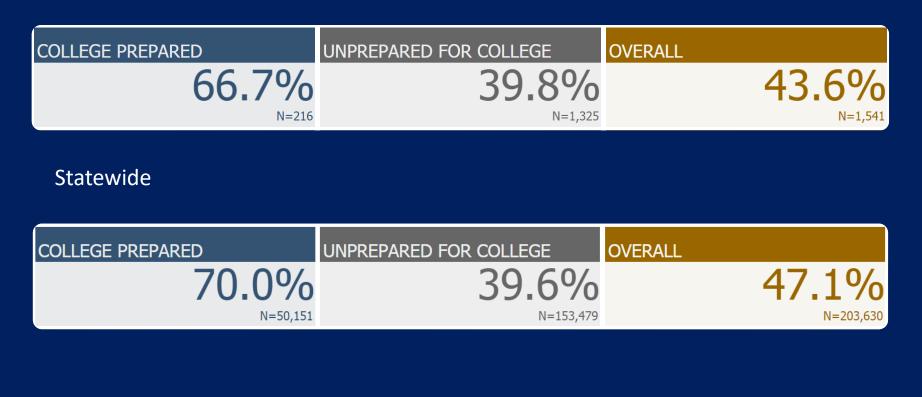
Degree/Transfer

Completion

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes.

Degree/Transfer Rates

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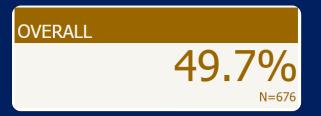


Career Technical Education (CTE)

Percentage of students tracked for six years through 2013-14 who started first time in 2009-10 and completed more than eight units in courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred.

CTE Rates

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Statewide



Skill Builders

The median percentage change in wages for students who completed higher level CTE coursework in 2012-2013 and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.

Skill Builders

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Median Earnings Change +38.4% N=297

Statewide

Median Earnings Change +13.4% N=83,002

Thank you

CCC Student Success Scorecard http://scorecard.cccco.edu/scorecard.aspx

José G. Carrillo Director of Institutional Research jose.carrillo@imperial.edu

(760) 355-6487