



# IMPERIAL VALLEY COLLEGE

EST. 1960



## **Imperial Valley College**

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**Fact Book 2011-2012**



I am pleased to present the newest edition of the Imperial Valley College Fact Book. It is designed to serve as a readily available one-stop source of frequently sought information about IVC.

The IVC Fact Book contains lots of data and information about our college. Individual sections include General Information which contains a history of IVC as well as a description of our service area. There is a section that profiles IVC and discusses our organizational structure and governance.

Other sections include Student demographics; enrollment characteristics; institutional effectiveness and student outcomes; faculty, staff and administration and resources and sources of information.

Here is a sample of the information it contains:

- Our student population is getting younger with the majority of our students now under the age of 24;
- Since fall 2006, the number of students from the Baby Boomer Generation decreased by 64 percent while Generation Y increased by 19 percent;
- The majority of our students are female but since 2008, the proportion of male students has increased;
- Our success and retention rates suggest a steady, slightly upward progression with a slight deviation of transfer students in Fall 2010.

That's just a glimpse. I encourage you to take a close look at the data in this publication. It offers a very complete picture of IVC through the 2011-12 Academic Year. It is a product of some very detailed work by Researcher Jill Nelipovich and our Office of Student Services, Technology, and Institutional Research.

I want to thank her for this great job.

A handwritten signature in black ink, which appears to read "Victor M. Jaime". The signature is fluid and cursive, with a large loop at the end.

**Victor M. Jaime, Ed.D.**  
Superintendent/President



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## Section I – General Information

### Introduction

Imperial Valley County was founded in 1907 and was the last county established in California. The climate is hot and dry with very little moisture. The county borders on Mexico on the South, Riverside on the North, San Diego on the West and Arizona on the east. The Valley is a rural, agriculture-based area comprising of more than 4600 square miles, much of which is below sea level. Fifty years ago, Imperial County was primarily an agricultural region. While agriculture today is still a significant industry, the region's top employers today are in various governmental sectors. Within the past three years, there has been a burgeoning renewable energy industry including solar wind and geothermal power producing plants.

The Fact Book is intended to provide insight into longitudinal information with data spanning years 2009 – 2012, with some additional data from 2006 – 2012. Please enjoy as you browse data reflecting the growth and development of our institution. History of Imperial Valley College

Imperial Valley College celebrated its 50th anniversary in 2012. The opening of IVC campus in September of 1962 culmination of years of hard work by visionary citizens to finance and build a freestanding community college in Imperial County.

Work to establish what today is the Imperial Community College District had originated three years before the opening of the IVC campus. The State Department of Education approved a recommendation on July 10, 1959, to establish a community college district in Imperial County. The Imperial County Superintendent of Schools then set a date for an election at which all qualified voters residing within the boundaries of the seven high school and unified districts were eligible to vote. The election was held on October 6, 1959; and by an overwhelming vote, the Imperial Valley Junior College District was established. This was followed by the election of the first Board of Trustees, one from each of the seven high school or unified districts served by the Imperial Junior College District.

Approval for construction of a campus followed in 1960 when district residents set an all-tie state record, voting by a ratio of thirteen to one in favor of bonds to finance a new IVC campus on Aten Road.

Even though the grand opening of the main campus in 1962 signaled a new era for higher education in the Imperial County, IVC's roots run even deeper into the county's heritage. In September 1922, exactly 40 years before the opening of the new campus, classes of Central Junior College began on the grounds of Central Union High School in El Centro. Two years later, in the fall of 1924, instruction began at a second college, Brawley Junior College, on the grounds of Brawley Union High School.

Under the administration of the Central Union High School District, IVC gained recognition as an accredited institution of higher education. As the institution grew with the community, this growth was reflected in the steady rise in enrollment and in the diversity of courses and curricula.

When IVC and the new college district finally received its own campus in 1962, it was basic. The facility consisted of a library, science laboratories, fine arts rooms, a student activities building, academic classrooms, administration and faculty offices, social science rooms, physical education shower and locker rooms, and agricultural education classrooms and shop. Over the next two decades, additional buildings were funded from various resources. Major building projects include:

- **April 1967 – gymnasium**
  - Dedicated May 26, 1996 as the John A. "Buck" DePaoli Sports Complex • DePaoli served IVC for 30 years, of which 14 years were as Superintendent/President
- **February 1972 – Meyer Center for Business and Commerce**
- **1971 – The Associated Students Activities Building**
- **1975 – Spencer Library Media Center**
  - Names in honor of Terrel Spencer, President Emeritus and IVC's second President
- **1975 – The Swimming Pool Complex**
- **1981 – The Preschool**
- **1987 – \$2.2 million, State-funded 17,500 square foot building**
  - now houses Health Technologies and Disabled Student Programs and Services.
- **1987 – General Obligation bond: \$2.5 million measure that allowed the college to do major campus refurbishing**
- **1999 – Spencer Library Media Center opened a 4,200 square foot addition that houses the Learning Center and Tutoring Center. \$1,000,000 project included a complete renovation of the existing library.**
- **1991 – Childhood Education Center celebrated its grand opening.**





Thanks to the passage of two additional bond measures, \$58.6 million Measure L bond (2004) and \$80 million Measure J bond (2010). The IVC campus is marking its 50th Anniversary with a dramatic transformation, adding facilities as it redefines itself as an institution committed to both sustainability and mobility for future generations.

The milestone was recognized in 2010 when Imperial Valley College received the Compass Blueprint Excellence Award for Visionary Planning for Prosperity by the Southern California Association of Governments (SCAG). IVC was one of four projects in Southern California to receive a 2010 Excellence Award and was the only community college to receive one. Compass Blueprint Recognition Awards are presented annually by SCAG in recognition of projects that demonstrate excellence and achievement in the four key elements of Compass Blueprint planning: Livability, Mobility, Prosperity and Sustainability.

This award-winning expansion plan is drastically changing the footprint of IVC. Xeriscape landscaping and people-scaled features have not only altered the aesthetics of the campus, but have redefined a pivotal role integrated uses can play with the incorporation of expanded public transit facilities.

The most significant new building in this expansion is the 2700 building. It is a 70,000 square foot, two-story, classroom and laboratory building that opened to students in January 2010. This building became the first Leadership in Energy and Environmental Design (LEED) certified science building (silver) in Southern California and the first publicly-owned LEED certified building in Imperial County.

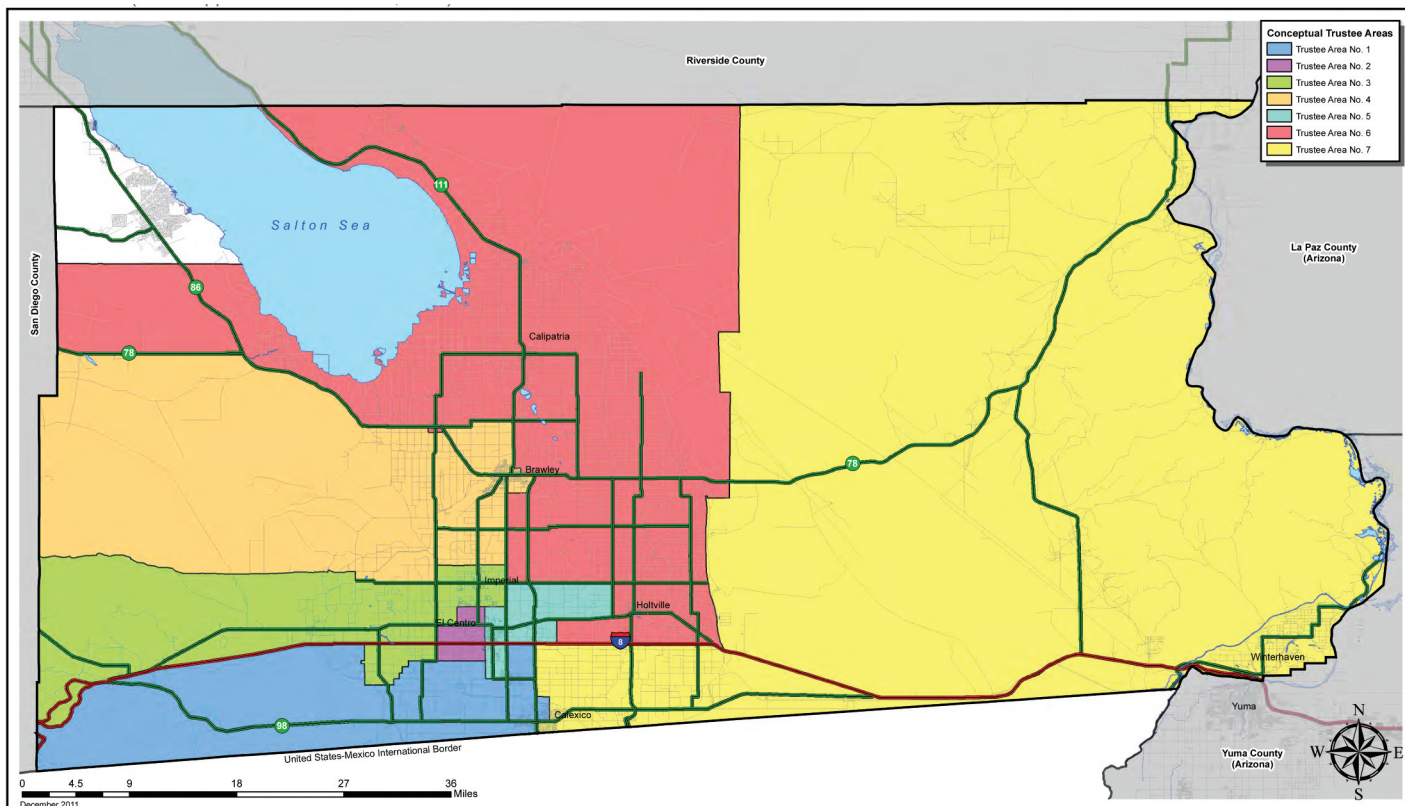
Over time, IVC has grown and adapted to meet the circumstances and challenges of a changing region. Serving the post-secondary educational needs of the community has remained the core responsibility through this half century. Over the years, IVC's mix of students has changed to reflect the demographic and economic base of its service area. Today more than 80 percent of its students are Latino and many are first generation college students.

Imperial Valley College plays a critical role in providing a trained workforce for an area that has been called the "Capital of the Great Recession". This region's unemployment rate has consistently been the highest in the United States over the past four years.

A 2010 economic analysis shows that the total economic impact of IVC on Imperial County over the next decade will exceed \$5.9 billion with an average annual economic impact over the same period of \$456.6 million. One in seven jobs in Imperial County has some connection to IVC, including direct college employees, student workers and graduates of IVC who are in the local workforce.

As the campus community looks forward to 2013, Imperial Valley College still occupies 160 acres of former farmland that itself was reclaimed from the empty desert in the first decades of the 20th century. Today IVC is an oasis of learning, an attractive, inviting campus where students have access to cutting edge, broad-band wireless service parking lot to parking lot and cloud-based computing. Its staff works hard to bring the same inviting atmosphere into each classroom, and looks forward to celebrating another 50 years of education leadership for Imperial County.

**Service Area Map**



## Adult Population Served by Ethnicity


The Imperial Valley Community College District services a population that is predominantly Hispanic. The table from the U.S. Census Bureau illustrates that between the years 2000 and 2010, there has been a 22.6% increase in total population, while there is a 26.4% increase of our adult population 18 years and over.

Imperial County	Census 2010				Census 2000			
	Total Population		18 years and over		Total Population		18 years and over	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
<b>Total Population</b>	<b>174,528</b>	<b>100.0%</b>	<b>123,430</b>	<b>100.0%</b>	<b>142,361</b>	<b>100.00%</b>	<b>97,615</b>	<b>100.00%</b>
Hispanic or Latino (of any race)	140,271	80.4%	94,909	76.9%	102,817	72.20%	66,170	67.80%
White	23,927	13.7%	20,061	16.3%	28,768	20.20%	23,071	23.60%
Black or African American	5,114	2.9%	2,669	3.8%	5,148	3.60%	4,495	4.60%
American Indian or Alaskan Native	1,642	0.9%	1,137	0.9%	1,736	1.20%	1,117	1.10%
Asian	2,201	1.3%	1,744	1.4%	2,446	1.70%	1,829	1.90%
Native Hawaiian and Other Pacific	87	0.0%	77	0.1%	75	0.10%	49	0.10%
Some other Race	189	0.1%	141	0.1%	97	0.10%	61	0.10%
Two or More Races	1,097	0.6%	692	0.6%	1274	0.60%	780	0.70%

Source(s): US Census Bureau QT-PL 2010 and QT-PL 2000 tabled downloaded 2/2013

There has also been a change in our ethnic distribution with a 36.4% increase in our Hispanic population (43.4% increase in adults 18 and over) and a corresponding decrease of 16.9% in our proportion of Whites (13.8 % decrease in adults 18 and over). All other ethnicities have remained relatively stable.

## Imperial Valley College Mission Statement and Institutional Student Learning Outcomes



# IMPERIAL VALLEY COLLEGE

### *Mission Statement*

The mission of Imperial Valley College is to foster excellence in education that challenges students of every background to develop their intellect, character, and abilities; to assist students in achieving their educational and career goals and to be responsive to the greater community.

### *Institutional Learning Outcomes*

Approved May 16, 2006

- Communication Skills
- Critical Thinking Skills
- Personal Responsibility
- Information Literacy
- Global Awareness



## Section II – College Profile, Organizational Structure & Governance

### Governing Board of Trustees



**Louis Wong**  
Trustee Area 1



**Karla A. Sigmond**  
*Clerk*  
Trustee Area 2



**Jerry D. Hart**  
*Board President*  
Trustee Area 3



**Rudy Cardenas, Jr.**  
Trustee Area 4



**Juanita Salas**  
Trustee Area 5



**Romualdo J. Medina**  
Trustee Area 6



**Steven M. Taylor**  
Trustee Area 7

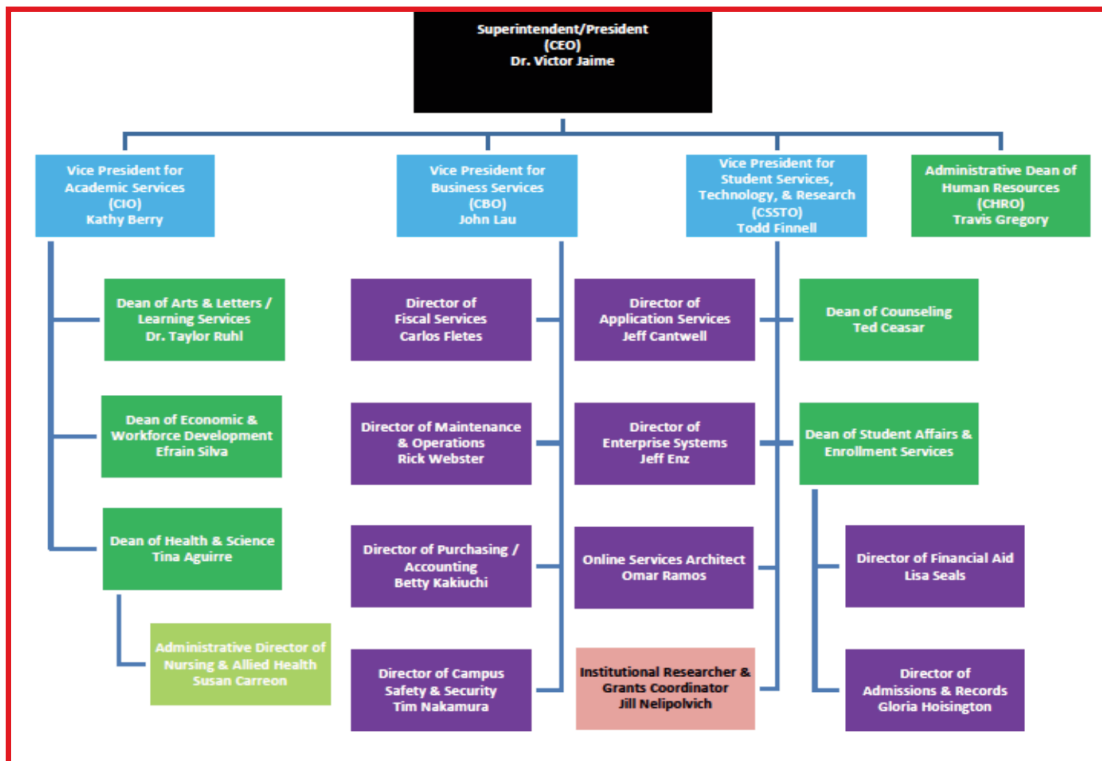


**Victor Jaime**  
Secretary to the Board



**Lisa Tylenda**  
Associated Student Government  
Representative

### Organizational Structure



A further detailed organizational chart can be found at:  
[http://www.imperial.edu/ivc/files/HR/2012-2013\\_Org\\_Chart\\_with\\_names\\_February\\_2013.pdf](http://www.imperial.edu/ivc/files/HR/2012-2013_Org_Chart_with_names_February_2013.pdf)



**Senior College Management 2012 – 2013**  
**Executive Council**



**John Lau** Vice President, Business Services  
**Victor Jaime** Superintendent/President  
**Todd Finnell** Vice President, Student Services, Technology & Research  
**Kathy Berry** Vice President, Academic Services  
**Travis Gregory** Administrative Dean of Human Resources

**Other Senior College Management 2012-2013**



**Ted Ceasar** Dean of Counseling  
**Efrain Silva** Dean of Economic Workforce & Development  
**Sergio Lopez** Dean of Enrollment Services & Student Development  
**Tina Aguirre** Dean Allied Health & Sciences  
**Taylor Ruhl** Dean Arts & Letters

**Faculty, Staff, and Student Leadership 2012-2013**



**Jessica Waddell** President, College Council  
**Eric Lehtonen** President, Academic Senate  
**Eric Jacobson** President, CTA  
**Frances Arce-Gomez** President, CSEA





## Employee Ethnicity, Gender and Age Demographics

The college is committed to promoting diversity campus-wide through its student body as well as its employees. The college is amongst the top in California for employee diversity.

Educational Administrator					
Age	18-34	35 - 44	45 - 54	55-64	65+
<b>Female</b>					
Black / African American					
Asian					
American Indian / Alaskan Native					
Hispanic					
White				2	
Other					
<b>Male</b>					
Black / African American					
Asian					
American Indian / Alaskan Native					
Hispanic			1	1	
White		1	1	1	
Other				2	1

Academic/Temporary					
Age	18-34	35 - 44	45 - 54	55-64	65+
<b>Female</b>					
Black / African American					
Asian			1	1	
American Indian / Alaskan Native					
Hispanic	6	9	11	2	1
White	2	3	1	3	1
Other	10	22	23	14	2
<b>Male</b>					
Black / African American					
Asian					
American Indian / Alaskan Native					
Hispanic	1	8	4	4	1
White	3	2	1	6	3
Other	10	15	22	23	7

Academic Tenured/Tenure Track					
Age	18-34	35 - 44	45 - 54	55-64	65+
<b>Female</b>					
Black / African American		1	1		
Asian					
American Indian / Alaskan Native					
Hispanic	1	1	7	3	1
White	1	5	8	15	
Other	1	2	4	4	1
<b>Male</b>					
Black / African American			1	1	
Asian		1		1	1
American Indian / Alaskan Native				1	
Hispanic	2	3	3	2	
White	1	3	7	12	2
Other	3	4	9	7	2

Classified					
Age	18-34	35 - 44	45 - 54	55-64	65+
<b>Female</b>					
Black / African American		1			
Asian					
American Indian / Alaskan Native					
Hispanic	7	19	15	2	1
White	3	3	3	5	
Other	6	8	11	3	
<b>Male</b>					
Black / African American					
Asian		1			
American Indian / Alaskan Native					
Hispanic	5	1	3	1	
White			6	2	
Other	7	8	10	6	1

	Fall 2012 Employee Employee Count	Fall 2012 Employee Employee Count (%)
Imperial Total	490	100.00%
Educational Administrator	10	2.04%
Female	2	20.00%
Male	8	80.00%
Academic, Tenured/Tenure Track	120	24.49%
Female	54	45.00%
Male	66	55.00%
Academic, Temporary	222	45.31%
Female	112	50.45%
Male	110	49.55%
Classified	138	28.16%
Female	87	63.04%
Male	51	36.96%

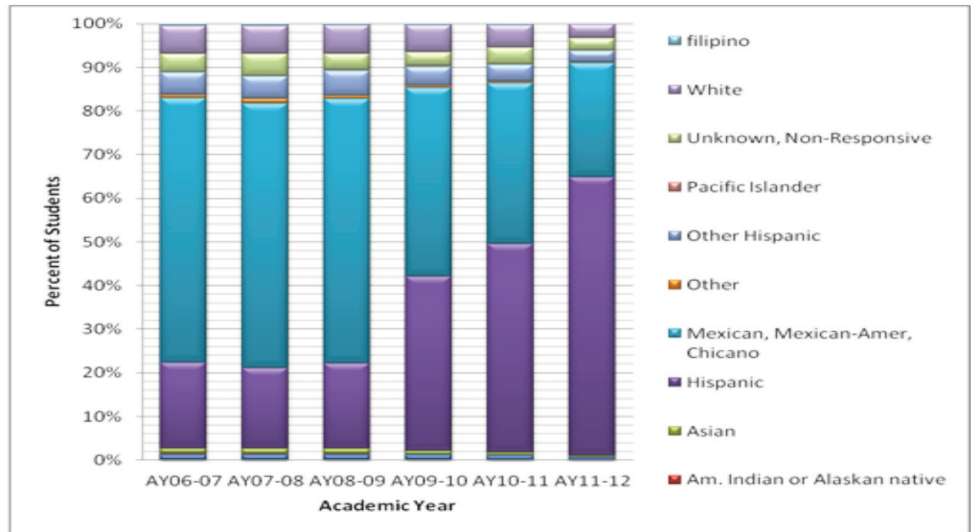
	Fall 2012 Employee Employee Count	Fall 2012 Employee Employee Count (%)
Imperial Total	490	100.00%
Educational Administrator	10	2.04%
Hispanic	2	20.00%
Unknown	3	30.00%
White Non-Hispanic	5	50.00%
Academic, Tenured/Tenure Track	120	24.49%
African-American	4	3.33%
American Indian/Alaskan Native	1	0.83%
Asian	3	2.50%
Hispanic	23	19.17%
Unknown	37	30.84%
White Non-Hispanic	52	43.33%
Academic, Temporary	222	45.31%
Asian	2	0.90%
Hispanic	47	21.17%
Unknown	148	66.67%
White Non-Hispanic	25	11.26%
Classified	138	28.16%
African-American	1	0.72%
Asian	1	0.72%
Hispanic	54	39.13%
Unknown	60	43.47%
White Non-Hispanic	22	15.94%



## Section III – Student Demographics

### Student Demographic by Ethnicity

A majority of students at Imperial Valley College list their ethnicity as Hispanic or Latino. This is consistent with the population data provided by the U.S. Census Bureau.

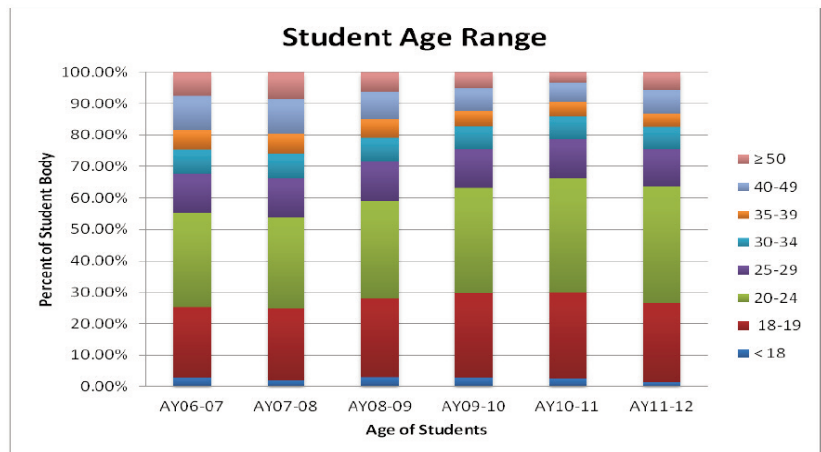


	Annual 2006-2007	Annual 2006-2007	Annual 2007-2008	Annual 2007-2008	Annual 2008-2009	Annual 2008-2009	Annual 2009-2010	Annual 2009-2010	Annual 2010-2011	Annual 2010-2011	Annual 2011-2012	Annual 2011-2012
	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)
Imperial Total	11,964	100.00%	12,736	100.00%	12,154	100.00%	11,835	100.00%	11,641	100.00%	9,978	100.00%
African-American	161	1.35%	158	1.24%	167	1.37%	132	1.12%	73	0.63%	63	0.63%
American Indian/Alaskan Native	43	0.36%	33	0.26%	17	0.14%	5	0.04%	6	0.05%	3	0.03%
Asian	156	1.30%	176	1.38%	145	1.19%	122	1.03%	56	0.48%	45	0.45%
Filipino	62	0.52%	62	0.49%	48	0.39%	49	0.41%	23	0.20%	21	0.21%
Hispanic	10,259	85.75%	10,808	84.86%	10,315	84.87%	10,205	86.23%	10,873	93.40%	9,045	90.65%
Multi-Ethnicity		0.00%		0.00%		0.00%	17	0.14%	30	0.26%	20	0.20%
Pacific Islander	14	0.12%	19	0.15%	582	4.79%	7	0.06%	3	0.03%	1	0.01%
Unknown	398	3.33%	596	4.68%	573	4.71%	488	4.12%	146	1.25%	424	4.25%
White Non-Hispanic	871	7.28%	884	6.94%	307	2.53%	810	6.84%	431	3.70%	356	3.57%

Source: MIS Submission to Chancellor's Office Data Mart

### Student Demographic by Age

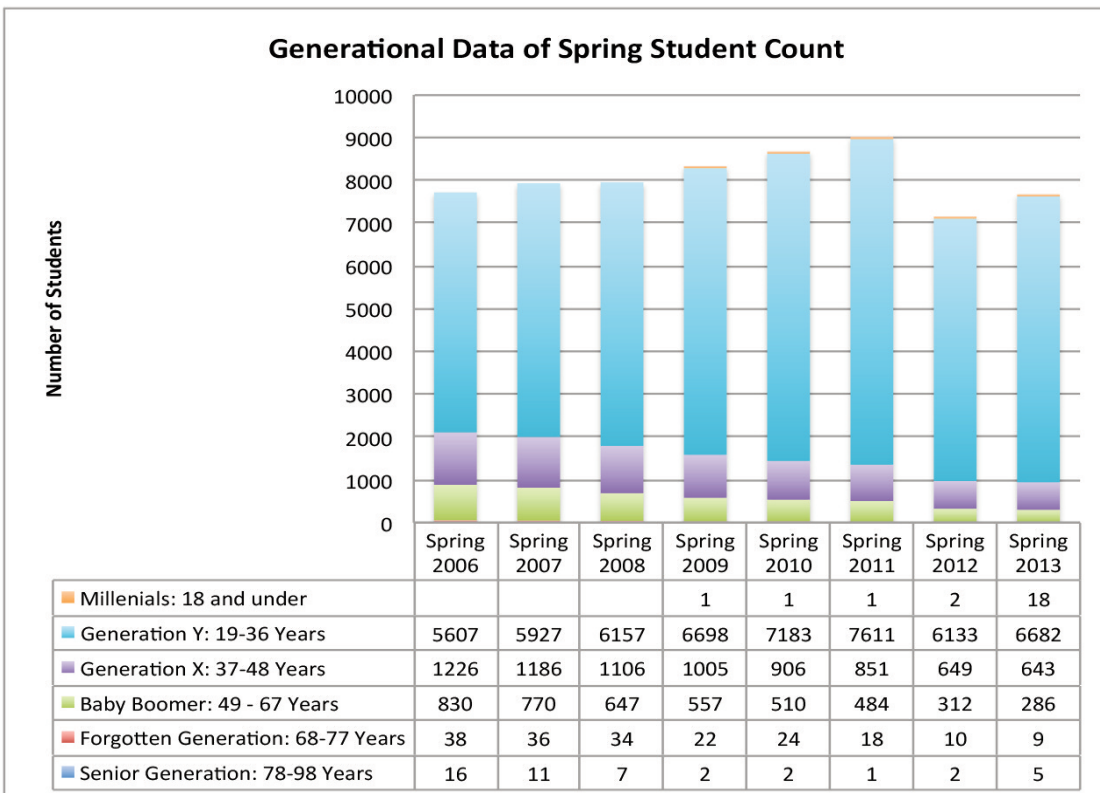
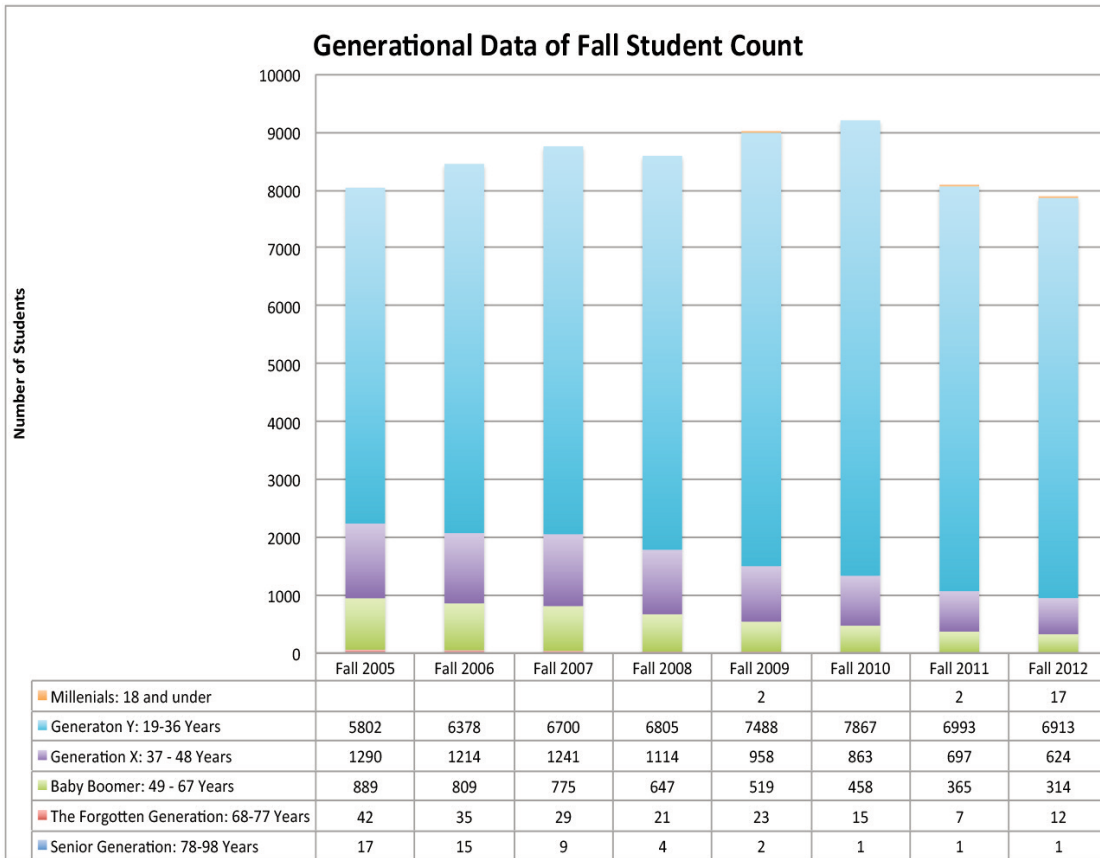
A majority of the students at Imperial Valley College are under 24. The charts also illustrates generational data for students taking credit courses. The older generations, from 37 to 98 have shown a decrease in the number of students, whereas there has been an increase of students in the younger generation (36 and under). Fall semesters, the number of students from the Baby Boomer generation, the number decreased by 64% and Generation Y increased by 19%.



	Annual 2006-2007	Annual 2007-2008	Annual 2008-2009	Annual 2009-2010	Annual 2010-2011	Annual 2011-2012
	Student Count	Student Count	Student Count	Student Count	Student Count	Student Count
Imperial Total	11,964	12,736	12,154	11,835	11,641	9,978
1 - < 18	346	278	364	341	306	133
18 & 19	2,668	2,877	3,049	3,175	3,184	2,527
20 to 24	3,589	3,688	3,748	3,947	4,215	3,700
25 to 29	1,493	1,589	1,547	1,475	1,458	1,179
30 to 34	913	993	913	855	822	692
35 to 39	772	832	711	594	547	440
40 to 49	1,270	1,393	1,066	835	709	729
50 +	912	1,086	756	612	400	578
Unknown	1			1		

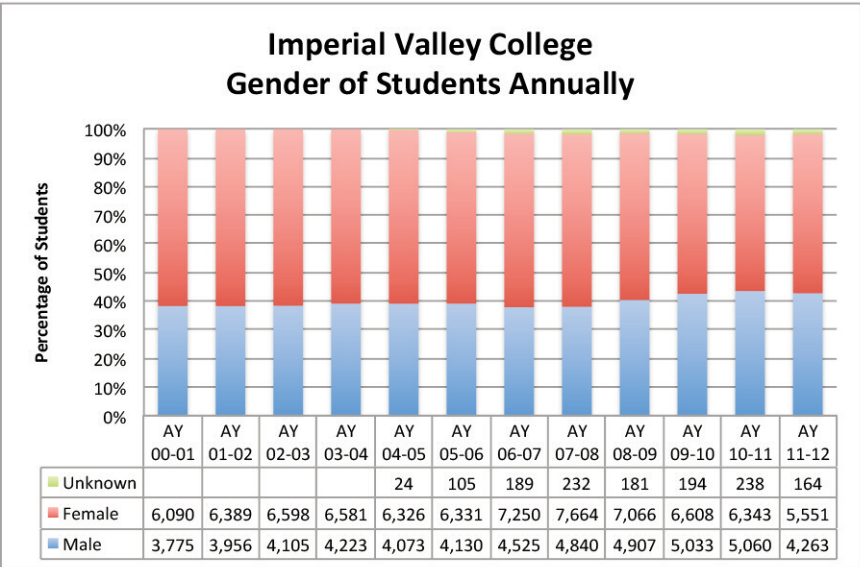
Source: MIS Submission to Chancellor's Office Data Mart





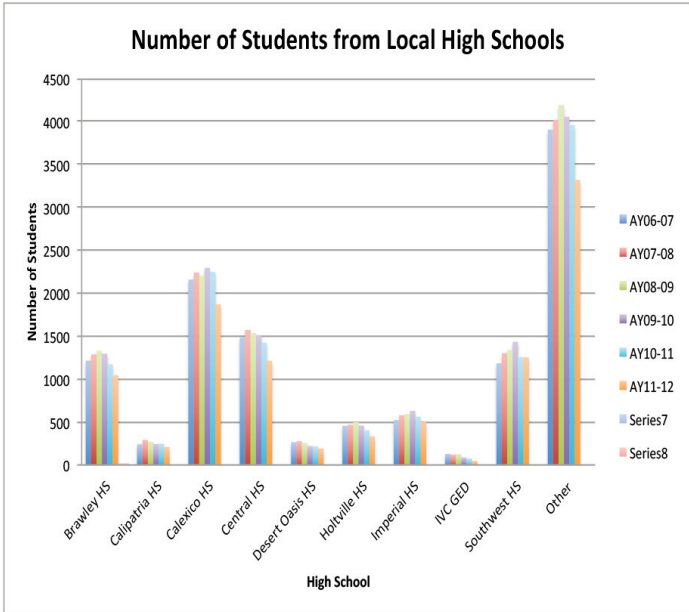
## Student Demographic by Gender

The majority of Imperial Valley College Students are female. Between 2000 and 2008, roughly 60% of our students were female and 40% male. Since 2008, the proportion of male students has increased to roughly 42.5% and the proportion of female students has decreased to approximately 57%. This is consistent with the population data provided by the U.S. Census Bureau.



	AY06-07	AY07-08	AY08-09	AY09-10	AY10-11	AY11-12
Female	60.60%	60.18%	58.14%	55.83%	54.59%	55.68%
Male	37.82%	38.0%	40.37%	42.53%	43.47%	42.68%
Unknown	1.58%	1.82%	1.49%	1.64%	2.04%	1.64%
Total Students	11964	12736	12154	11835	11641	9988

Source: MIS Submission to Chancellor's Office Data Mart



## Student Enrollment from Local High Schools

The following illustrates the number of Imperial Valley College students that attended local high schools. The data is self-reported by the student.

	AY06-07	AY07-08	AY08-09	AY09-10	AY10-11	AY11-12
Brawley HS	1215	1287	1330	1296	1171	1046
Calipatria HS	241	292	270	245	247	209
Calexico HS	2159	2241	2203	2296	2247	1872
Central HS	1488	1574	1537	1512	1425	1214
Desert Oasis HS	266	277	256	221	215	193
Holtville HS	455	469	497	458	404	333
Imperial HS	523	578	594	630	561	499
IVC GED	129	121	125	88	75	46
Southwest HS	1184	1301	1338	1434	1255	1252
Other	3905	4019	4191	4055	3958	3320

Source: IVC Banner

## Financial Aid Recipients

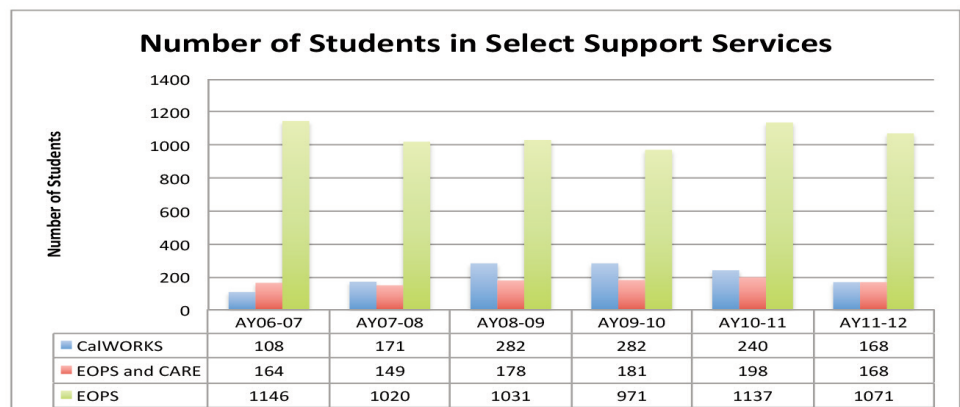
If you plan to attend IVC, funding is available to help pay for fees, books and living expenses for those who qualify. Our students receive a significant amount of financial aid, as shown in the following chart:

	Annual 2006-2007	Annual 2006-2007	Annual 2006-2007	Annual 2007-2008	Annual 2007-2008	Annual 2007-2008	Annual 2008-2009	Annual 2008-2009	Annual 2008-2009
	Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount
Imperial Total	5,834	26,606	\$14,479,222	6,052	27,049	\$14,550,228	6,683	30,645	\$17,815,922
Board of Governors (BOG) Enrollment Fee Waiver Total	5,748	12,433	\$2,554,978	5,883	12,933	\$2,272,450	6,505	14,315	\$2,545,580
Grants Total	3,884	13,407	\$11,168,873	3,901	13,617	\$12,042,279	4,249	14,758	\$14,226,775
Academic Competitiveness Grant	24	43	\$19,513	41	70	\$33,125	27	45	\$19,900
Cal Grant B	1,338	2,317	\$1,602,056	1,320	2,305	\$1,595,281	1,312	2,302	\$1,592,262
Cal Grant C	14	19	\$3,762	13	23	\$5,454	19	33	\$8,424
CARE Grant	131	202	\$71,072	125	201	\$70,133	161	247	\$85,675
Chafee Grant	8	16	\$40,000	7	9	\$22,500			
EOPS Grant	787	1,372	\$205,800	754	1,315	\$197,250	996	1,641	\$246,150
Pell Grant	3,786	6,840	\$8,763,464	3,816	6,904	\$9,551,544	4,158	7,454	\$11,776,926
SEOG (Supplemental Educational Opportunity Grant)	1,583	2,598	\$463,206	1,707	2,790	\$566,992	1,888	3,036	\$497,438
Scholarship Total	154	309	\$156,251	343	499	\$235,499	1,031	1,157	\$413,045
Scholarship: institutional source	126	186	\$37,922	269	383	\$89,687	9	10	\$9,688
Scholarship: non-institutional source	91	123	\$118,329	98	116	\$145,812	1,025	1,147	\$403,357
Work Study Total	256	457	\$599,120				235	415	\$630,522
Federal Work Study (FWS) (Federal share)	256	457	\$599,120				235	415	\$630,522

	Annual 2009-2010	Annual 2009-2010	Annual 2009-2010	Annual 2010-2011	Annual 2010-2011	Annual 2010-2011	Annual 2011-2012	Annual 2011-2012	Annual 2011-2012
	Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount	Student Count	Award Count	Aid Amount
Imperial Total	7,134	29,990	\$23,133,570	7,755	29,529	\$26,339,517	7,167	25,460	\$25,450,810
Board of Governors (BOG) Enrollment Fee Waiver Total	7,040	15,314	\$3,611,609	7,661	14,454	\$3,758,391	7,052	11,704	\$4,562,892
Grants Total	4,814	13,390	\$18,595,554	5,484	13,465	\$21,649,965	5,228	12,116	\$20,031,746
Academic Competitiveness Grant	28	51	\$22,029	124	227	\$99,167			
Cal Grant B	1,329	2,368	\$1,665,526	1,455	2,578	\$1,804,984	1,396	2,418	\$1,712,652
Cal Grant C	24	40	\$9,684	23	38	\$8,676	20	32	\$7,560
CARE Grant	118	118	\$38,300						
Chafee Grant									
EOPS Grant									
Pell Grant	4,783	9,197	\$16,595,915	5,469	9,255	\$19,466,761	5,224	8,571	\$18,101,584
SEOG (Supplemental Educational Opportunity Grant)	936	1,616	\$264,100	791	1,367	\$270,377	723	1,095	\$209,950
Scholarship Total	625	891	\$293,439	877	1,211	\$355,710	912	1,295	\$352,595
Scholarship: institutional source	26	26	\$11,359						
Scholarship: non-institutional source	602	865	\$282,080	877	1,211	\$355,710	912	1,295	\$352,595
Work Study Total	217	395	\$632,968	231	399	\$575,451	182	345	\$503,577
Federal Work Study (FWS) (Federal share)	217	395	\$632,968	231	399	\$575,451	182	345	\$503,577

Source: MIS Submission to Chancellor's Office Data Mart

The chart at right illustrates the number of students in Select Support Services, including Cal WORKS and EOP.



Source: MIS Submission to Chancellor's Office Data Mart



## Disabled Student Programs and Services

As an additional resource, Disabled Student Programs and Services is designed to provide supportive services to students with varying disabilities. The program provides priority registration, counseling, class scheduling, mobility assistance, interpreting, alternate text production, adaptive physical education, special parking, and health and wellness assessments.

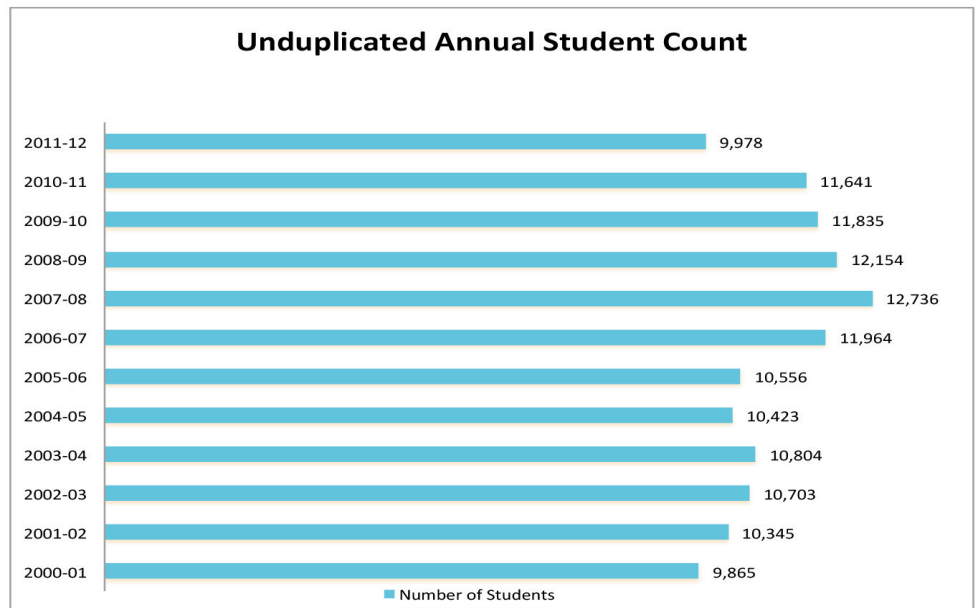
	Annual 2009-2010		Annual 2010-2011		Annual 2011-2012	
	Student Count	Student Count (%)	Student Count	Student Count (%)	Student Count	Student Count (%)
Imperial Total	430	100.00%	520	100.00%	547	100.00%
Acquired Brain Injury	12	2.79%	9	1.73%	5	0.91%
Developmentally Delayed Learner	41	9.53%	64	12.31%	53	9.69%
Hearing Impaired	29	6.74%	22	4.23%	18	3.29%
Learning Disabled	77	17.91%	81	15.58%	85	15.54%
Mobility Impaired	22	5.12%	19	3.65%	24	4.39%
Other Disability	115	26.74%	134	25.77%	187	34.19%
Psychological Disability	121	28.14%	180	34.62%	160	29.25%
Speech/Language Impaired	3	0.70%	2	0.38%	2	0.37%
Visually Impaired	10	2.33%	9	1.73%	13	2.38%



## Section IV: Enrollment Characteristics

### Unduplicated Annual Enrollment History

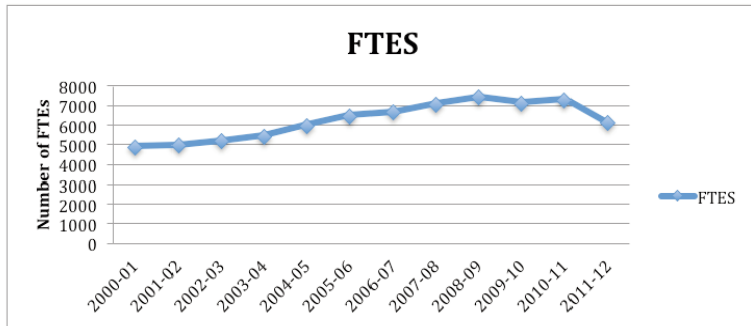
The enrollment at Imperial Valley College has endured fluctuations. This is, in part, likely due to a state mandated reduction of courses. The annual enrollment in 2011-12 is nearly equivalent to annual enrollment in 2000-01. The current unduplicated enrollment for 2012-13 is 9,655 students (not including summer sessions). In 2011-12 annual data statewide, 53.03% of students are female and 45.78% of students are male (CCCCO Data Mart).



Source: MIS Submission to Chancellor's Office Data Mart

## Full-time equivalent students

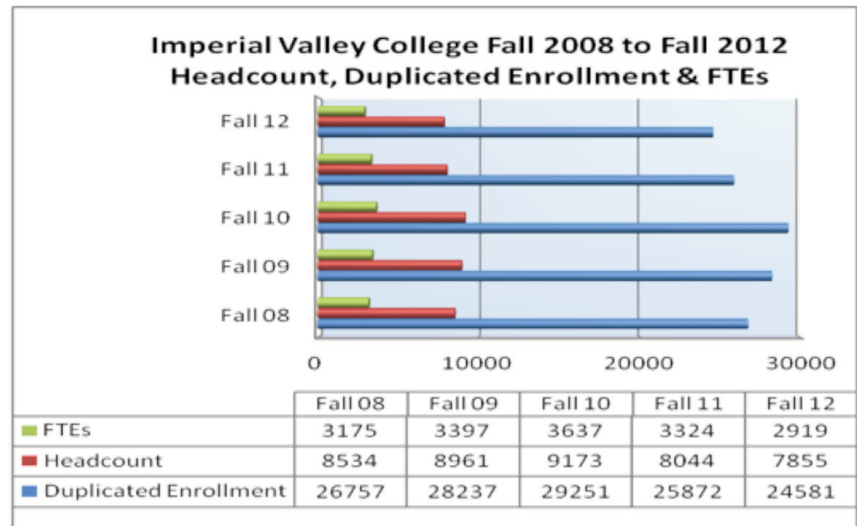
A full-time equivalent student is the unit of measure that defines the calculated (not actual) number of students equivalent to carrying a full “load” of coursework. Imperial Valley College Annual Enrollment is decreasing beginning in the academic year 2008-09. Some of this decrease is due to a planned reduction in sections due to a decrease in state funding. The significant decrease in student head count contributed to the decrease in FTEs. The institution is incorporating enrollment management strategies to increase enrollment and head count in the upcoming years.



Source: 320 Report

Year	FTES	Year	FTES
2000-01	4901.45	2006-07	6671.69
2001-02	4983.93	2007-08	7085.69
2002-03	5188.69	2008-09	7426.24
2003-04	5456.06	2009-10	7131.83
2004-05	5995.51	2010-11	7289.93
2005-06	6484.16	2011-12	6119.5

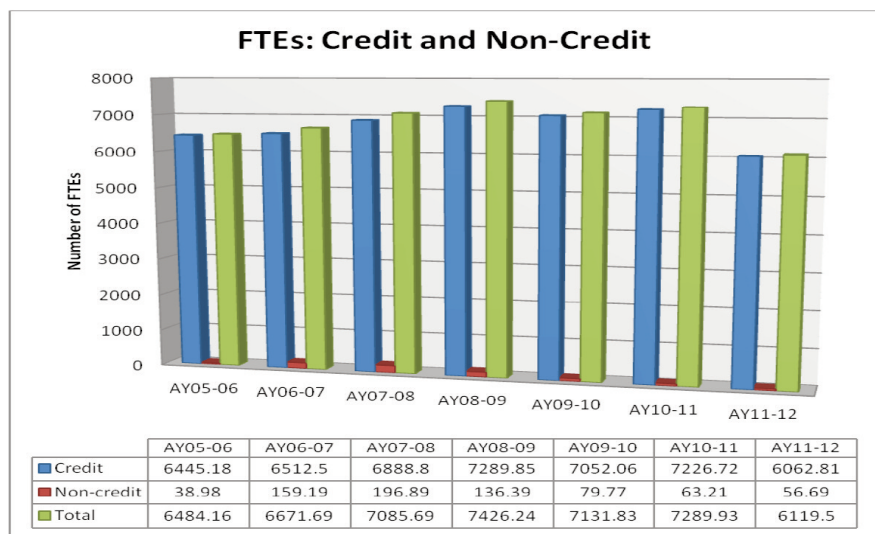
This table shows Headcount, Duplicated Enrollment and FTES for fall semesters from 2008 to 2012. Note the positive and negative correlations between FTES, Headcount and Duplicated Enrollment.



Source: MIS Submission to CCCC

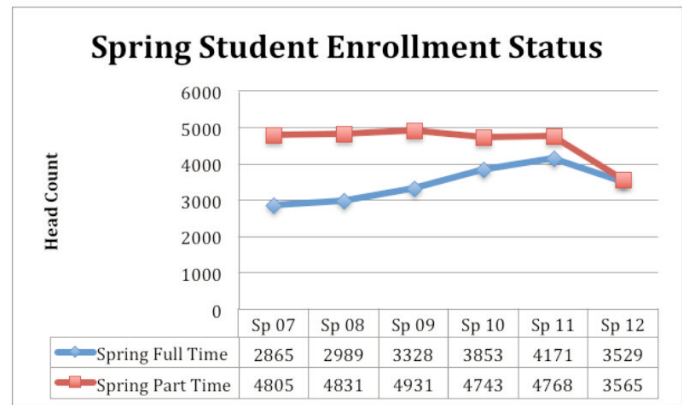
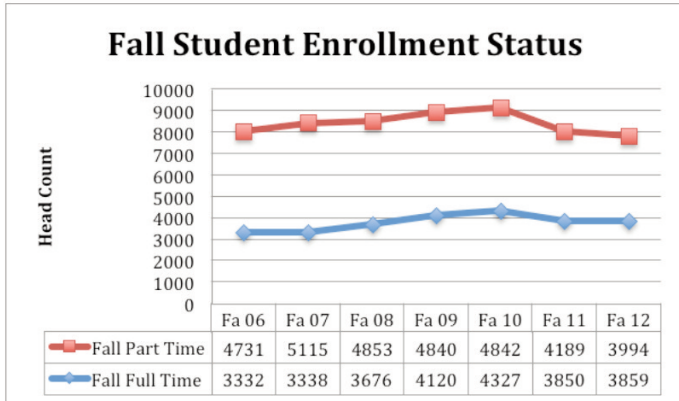
## Credit and Non-Credit Enrollment

Imperial Valley College offers limited non-credit courses. Due to fiscal impacts from the state, very few courses are offered. The increase from the Academic Year 2010-11 to the Academic Year 2011-12 is due to students who are employed as on-campus tutors are required to take a credit/non-credit course.



## Full-time and Part-time Student Enrollment

A full-time student is enrolled in at least 12 units. If a student is enrolled in less than 12 units, then they are considered a part-time student. Full-Time and Part-Time Student Enrollment Status for Fall and Spring semesters suggest that there is a greater number of part-time students than full-time students. The trend of full-time students and part-time students is approximately the same for Fall semesters. In Spring semesters, there is a significant increase in full-time students up through Spring 2012, where the number of full-time and part-time students is about the same.

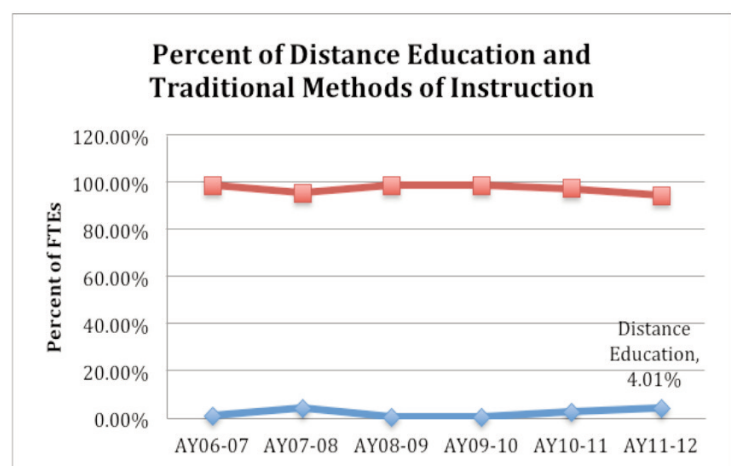
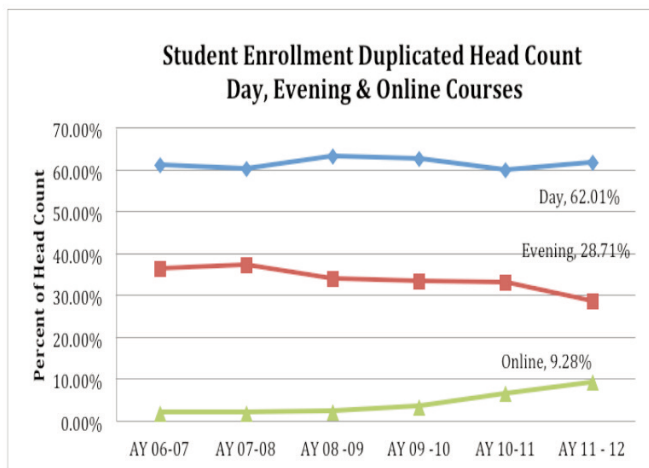


Source: MIS Submission to Chancellor's Office DataMart

## Time of Day Enrollments and Distance Education

Most Imperial Valley College students take courses in the day and the percent of students remains relatively consistent from Academic Year 06 – 07 to Academic Year 11 – 12. There is a decrease in evening courses, which may be, in part, due to a reduction of course offerings mandated by the state. Imperial Valley College is in the process of improving Distance Education course offerings. All degree applicable and transfer level distance education courses were taken off-line for Fall 2012 while the program undergoes a review. In upcoming years, a goal is to build distance education course offerings.

The institution is also in the process of improving their distance education course offerings.



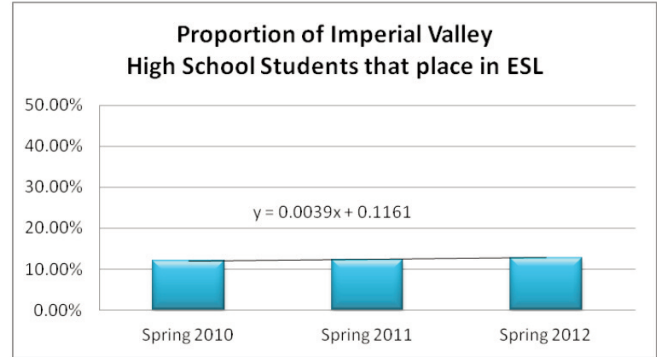
Source: IVC Banner



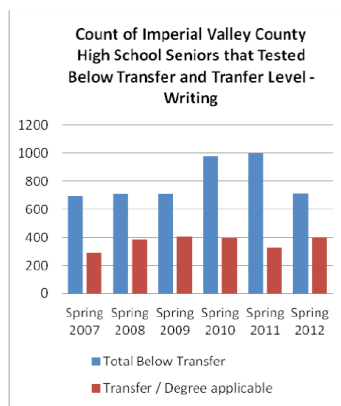
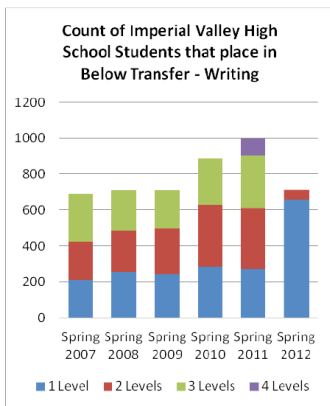
## Student Assessment Data

Prior to enrolling in a transfer level math or English course, students are required to take an assessment test. The test is designed to provide useful information about academic skills in math, English and reading. Counselors administer an Accuplacer exam for graduating seniors at local high schools in Imperial Valley. About 12% of students test into an English as a Second Language (ESL) course. Over a three-year span, there was an increase of 0.39% of students that tested into the ESL programs each year. The indicators of 1 level below transfer, 2 level below transfer, etcetera, indicate how many courses a student will need to pass before enrolling in a transfer level course.

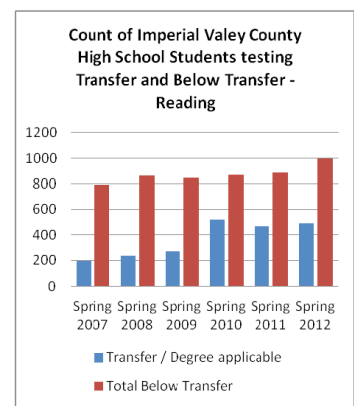
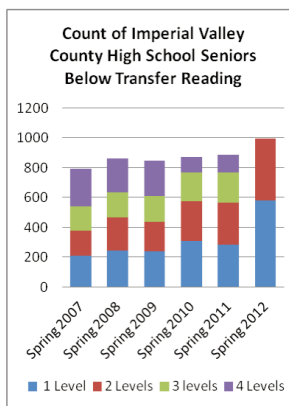
Approximately 20% of high school seniors test into a transfer level reading class and 37% test into a transfer level writing course, whereas only in spring 2012, only 8.4% of students test into transferable mathematics.



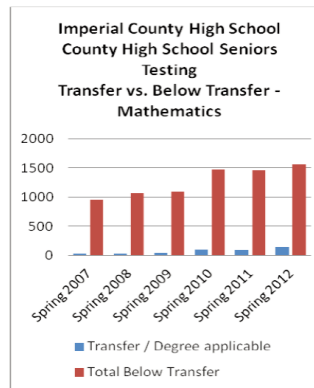
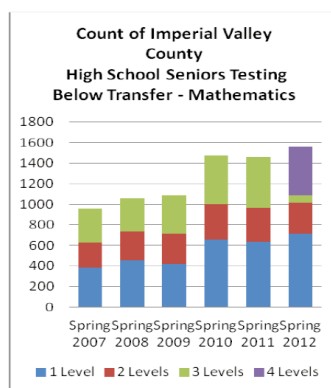
## Writing



## Reading



## Mathematics



Source: Accuplacer Data Imperial Valley College



## Section V: Institutional Effectiveness and Student Outcomes

As part of an integrated effort to improve program completers, the institution will implement measures to ensure an improvement of persistence rate, program completers and transfer rates in a timely fashion.

### Annual Course Fill Rates

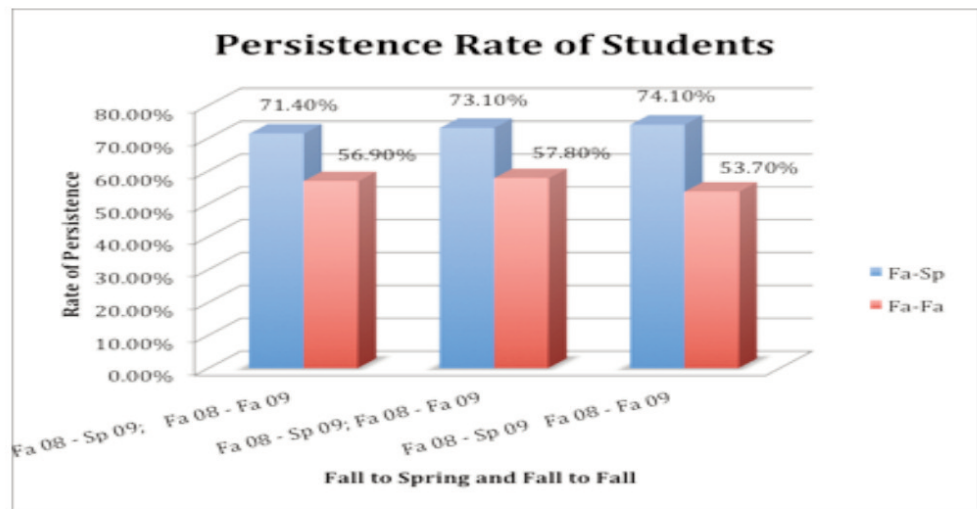
Imperial Valley College's average fill rates for courses is displayed in the following table:

Annual Fill Rates	
2009	94%
2010	100%
2011	103%
2012	96%

Source: IVC Banner

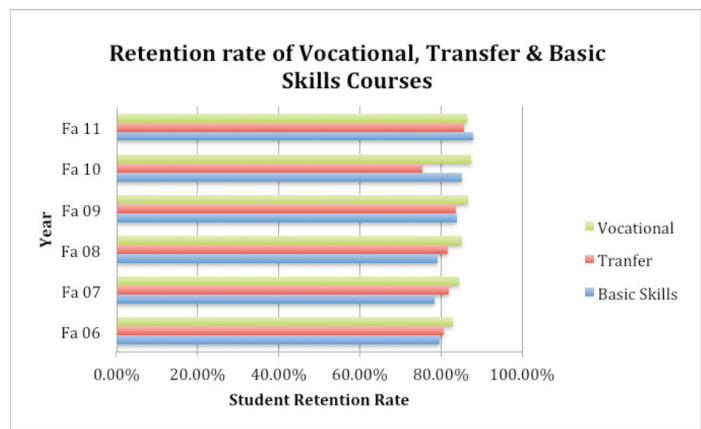
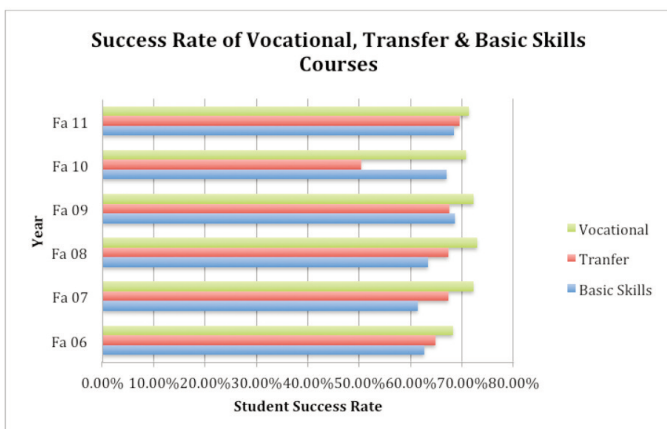
### Persistence Rates

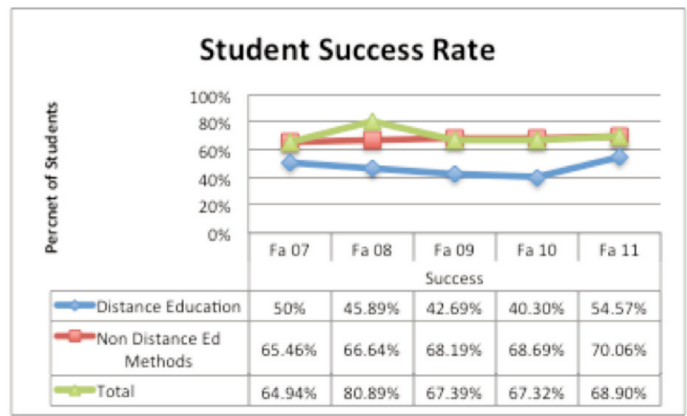
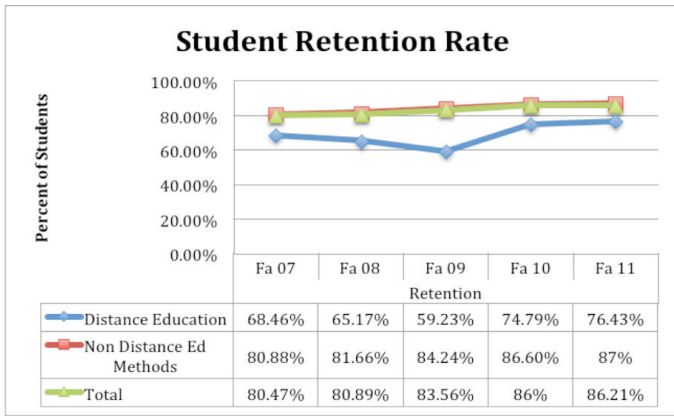
Term-to-term persistence is defined as a student enrolled in the fall semester that continues in the spring semester. Fall-to-fall persistence is defined as a student that enrolls in the fall and also enrolls the following fall. Students at IVC have a persistence rate of around 73% from Fall to Spring semesters. The persistence rate of Fall to Fall significantly decreases to roughly 55%.



### Student Success and Retention Rates

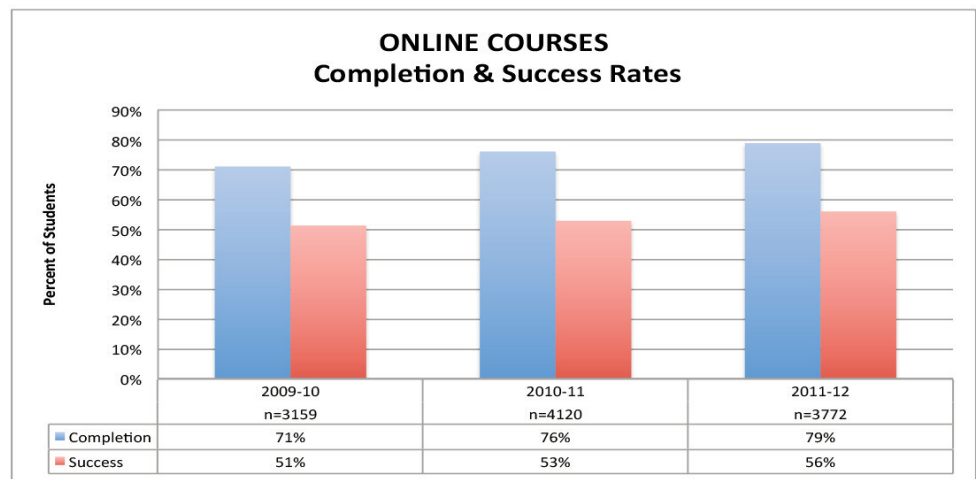
Imperial Valley College success and retention rates suggest a steady, slightly upward progression, with a slight deviation of transfer students in Fall 2010. Overall, students at Imperial Valley College have good academic standing. Distance Education students have lower success and retention, as is true of statewide data. Distance education success and retention rates at Imperial Valley College are 70% and 76%, respectively.





Source: MIS Submission to Chancellor's Office CCCC

## Student Success and Retention Rates - Online & Hybrid Courses



## Student Achievement Data

The table below shows how many students in a group of students (cohort) transfer to a four-year institution with one year, two years up to six years.

		2000-01	2001-02	2002-03	2003-04	2004 - 05	2005-06	2006-07
Years to Transfer	count in cohort	649	710	757	695	331	635	716
	1	1%	1%	1%	1%	1%	1%	1%
	2	3%	4%	4%	5%	5%	4%	3%
	3	7%	8%	8%	10%	12%	13%	13%
	4	15%	17%	18%	19%	25%	26%	22%
	5	28%	29%	29%	32%	35%	34%	33%
	6	37%	39%	37%	41%	40%	41%	36%

Source: MIS Submission to Chancellor's Office Data Mart

## Degrees and Certificates Awarded

	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Certificates Awarded	220	189	159	185	288	301
Associate Degree	480	539	474	578	555	628

Source: MIS Submission to Chancellor's Office CCCC



## Section VIII: Resources and Sources

### Degree and Certificated Offered at Imperial Valley College

Imperial Valley College offers 65 Associate Degrees and 55 Certificate programs. Please follow the link to learn more about our programs: <http://www.imperial.edu/courses-and-programs/catalogs-and-schedules/>

### Cost of Tuition 2012-13

Tuition: \$46.00 per unit

### Financial Aid & Scholarship Resources:

Please see the link to our financial aid department:  
<http://www.imperial.edu/students/financial-aid-and-scholarships/>

### Per-Student Funding by Education System

<b>Per-Student Funding by Education System, 2012-13</b> <i>(amounts include state General Fund, local property tax, student fee revenue, and federal stimulus funding, but not STRS or lottery funds.)</i>	
K–12	\$7,569
California Community Colleges (CCC)	\$5,447
California State University (CSU)	\$12,729
University of California (UC)	\$24,909

### Sources

- Accuplacer at Imperial Valley College
- California League of Community College
- Chancellor’s Office DataMart
- Imperial Valley College Banner

### Appreciations

The Office of Institutional Research thanks the Data Reliability Committee for their input in the creation of the Fact Book.

A special thank you to the following people: Mike Nicholas, Matthew Thale, Bettsie Montero, Bill Gay, and Brian McNeece for their contributions.

